

Jan 87

Preschool Education
COURSE TITLE

ED 102-3
COURSE NUMBER

COURSE PHILOSOPHY:

This course is designed to help students develop an understanding of the interdependence of human relations and curriculum content, and to help students internalize the concept of the "whole" in the learning environment.

COURSE GOALS:

1. To provide the student with knowledge of the teacher's role in facilitating children's learning through acting as mediator between the child and the environment.
2. To provide the student with the knowledge and understanding of the wide scope for learning which play activities offer to children, while meeting their developmental needs.
3. To provide the student with an overview of some of the major writings relating to play activities and the teacher's role in the nursery school.
4. To further develop the observing and recording techniques used in understanding children's behavior.

COURSE OBJECTIVES:

The student will:

1. Demonstrate an understanding of and ability to work as mediator between the child and the learning environment.
2. Demonstrate a knowledge of how children learn and to be able to apply this knowledge in specific learning encounters.
3. Develop educational equipment which will enhance a preschool child's understanding and/or perception.
4. Present an organized picture file with cross references and ideas for use, relating to aspects of the young child's experience.
5. Present an organized "idea file" including art and snack recipes and ideas for art, movement, field trip activities and dramatic play kits, with cross references where applicable.

COURSE OBJECTIVES:

METHODOLOGY

Lectures, assigned readings, discussions, seminars, films and workshops will be used to fulfill the above objectives.

Presentation of teaching materials developed by the student will give him/her an opportunity to integrate theory and practice.

The idea file for each student's own resource, begun in the first semester, is to be submitted for evaluation on or before April 2nd 1987.

A picture file relating to the child's world and curriculum areas, begun in the first semester, is to be submitted for evaluation on or before April 21, 1987.

Learning Activities

Each student will present 5 different learning activities to small groups of children on his/her placement. The student must make 3 out of 5 concrete learning devices; the remaining two can be chosen materials available in the school. The five topic areas can be chosen from the following:

1. cooking and nutrition
2. science and nature
3. dramatic play kits
4. pre-math skills
5. language skills
6. sensory experiences (eg. sand, water, textured materials, olfactory stimuli)
7. movement activities
8. cognitive games

These 5 learning activities must be approved by the course teacher. For each activity the student will complete a Learning Activity Form and submit for evaluation on each Due Date.

- TEXTS: 1. The Nursery School + Kindergarten, 7th edition
Read / Patterson, N.Y.: Holt Rinehart + Winston, 1980
2. Skills for Preschool Teachers, 2nd edition, Beatty
J.J., Ohio: Charles Merrill Publ. Co., 1984.

SYLLABUS

Weeks 1 + 2

- A. Intro to Course
- B. Explanation of Assignments
- C. Dramatic Play
 - creative dramatics, role-playing
 - kits
- D. Readings: R/P. ch. 14
J.B. ch 1
- E. Assignment: Learning Activity # 1
DUE - Feb 4, 1987

Week 3

- A. Information Processing
- B. Criteria for Assessing Material
- C. Establishing a Learning Environment
- D. Process of Learning
- E. READINGS: R/P ch. 15
JB ch. 3 + ch. 5.

Week 4

- A. The Function of Play
 - value
 - mode for learning
- B. Cognitive Goals; Observing children at Play; checklists; Planning for Play.

- Week 4 (cont'd)
- C. READINGS : R/P ch 16
J.B. ch 8 + 9
 - D. DUE : Learning Activity # 1
 - E. ASSIGNMENT : Learning Activity # 2
DUE - Feb 18, 1987

- Weeks 5 + 6
- A. TEST # 1, Feb. 9, 1987.
 - B. Language Development and the role of the Teacher
 - C. READINGS : R/P. ch. 18
J.B. ch 6, ch 7.
 - D. ASSIGNMENT : Learning Activity # 3
DUE : March 4, 1987

- Week 7
- A. Expanding Learning Opportunities with Blocks
 - B. Film : Block Play
 - C. READINGS : Handouts

- Week 8
- A. Sensory Experiences - Test # 2
 - B. Film : Sand + water Play
 - C. READINGS : Handouts
 - D. ASSIGNMENT : Learning Activity # 4

Week 9 WINTER BREAK

Week 10 BLOCK PLACEMENT

- Week 11
- A. Cooking and Nutrition
 - B. Filmstrips
 - C. DUE: Learning Activity #4
 - D. READINGS: Handouts
- Week 12
- A. Math + Science Experiences
 - B. READINGS: R/P. ch. 17
 - C. ASSIGNMENT: Learning Activity #5
DUE - April 22, 1987
 - D. DUE - APRIL 8, 1987 - IDEA FILE
- Week 13
- A. Advancing Physical Skills
 - B. READINGS: J.B. ch 4
 - C. Loss + Death
 - D. Filmstrips
 - E. READINGS: Handouts
- Week 14
- A. Review
 - B. Final Test
 - C. DUE: PICTURE FILE, April 22, 1987

EVALUATION

		<u>MARKS</u>
A. Learning	Activities	
#1, due	Feb 4, 1987	37%
#2, due	Feb 18, 1987	47%
#3, due	March 4, 1987	57%
#4, due	April 1st, 1987	87%
#5, due	April 22nd, 1987	87%.

EVALUATION (cont'd)

B. FILES

MARKS

Ideas, due April 1st, 1987

8%

Pictures, due April 22nd, 1987

8%

C. TESTS

#1, Feb 9, 1987

10%

#2, Mar 2, 1987

12%

#3, April 1st, 1987

16%

#4, April 22, 1987

18%

ED 102-3: PRESCHOOL EDUCATION II

PROJECT: PICTURE FILE

STUDENT: _____

DATE: _____

MARKS:

1) ORGANIZATION	
- container	5
- order	5
- dividers	5
- categories, well-thought	10
- information, suggestions	15
- cross-references	10
2) PICTURES	
- good combinations	10
- good quality	10
- artfulness	10
- well-sorted	10
- quantity	10
	<u>100</u>

COMMENTS:

ED 102-3: PRESCHOOL EDUCATION II

PROJECT: IDEA CARD FILE

STUDENT: _____

DATE: _____

MARKS:

Order, container	10
Categories	20
Quantity	10
Special Ideas	10
Content	25
Cross-references	25
	<hr/>
	100

COMMENTS: